





A ROADMAP FOR FUTURE SYSTEM STUDIES Lessons Learned in VARSITY

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VARSITY project Motivation and objectives





Extract from Varsity SOW

"In the framework of the MELiSSA project, system studies are crucial at all levels of developments ... However, mechanistic models as well as predictive control have been demonstrated mainly at sub-units and within limited range of process behavior"



esa

European Space Agency





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VARSITY – Lessons learned #1

Mathematical models

• MRL - Assessment





VARSITY – Lesson Learned #1 Mathematical models



Model Readiness Level

(Table 5: Current status of models for the MELiSSA compartments: MRL Scale		
	System	MRL	Perimeter
Can we des	Bioreactor C1	2-4	Mass balance only
	Bioreactor C2	2-4	Mass balance only
	Bioreactor C3 - autotrophic	7	Dynamic-fixed bed-autotrophic Nitrification
Do we have	Bioreactor C3 - Urea	3-4	Dynamic-fixed bed-heterotrophic Nitrification
	Bioreactor C4a	8-9	Dynamic
	Bioreactor C4b	3-4	Mass Balance only
Do we alre proven/tes	Bioreactor C4b	4?	Gaz phase (? Liq? Solid?)
		3-4	Mass balance only
	Crew – C5	5-7	For gas dynamic (CO ₂ /O ₂) of rats
(

More details in UCA's presentation (L. Poughon)



VARSITY – Lessons learned #2

System simulation

- State Vector (SV)
- Sizing issue
- System Readiness Level (SRL)



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VARSITY – Lesson Learned #2 System simulation

Issue #1: models compatibility



Melissa loop – Functional model







VARSITY – Lesson Learned #2 System simulation



Melissa loop – Functional model



Issue #2: sizing

Current models of MELiSSA compartments and connections (distributors, pipes, ...) do not consider volumes (mass balance models) or are validated for fixed volumes (e.g. C4a) System simulation scenarios are limited How to take into account *Which is the best strategy* for system design? system sizing? **Mechanistic models of First introduction of MELiSSA** compartments **System Readiness Level** (SRL) in TN142.1 need sizing



Conclusions Insights for future system studies



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THANK YOU.

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